

## University of Pretoria Yearbook 2017

## Teaching practice 400 (PRO 400)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	60.00
Programmes	BEd Early Childhood Development and Foundation Phase
Prerequisites	Can only be taken in the final year of study
Language of tuition	Separate classes for Afrikaans and English
Academic organisation	Humanities Education
Period of presentation	Year

## Module content

- ? is an official, full time module for which no student may be remunerated;
- ? takes place in schools for two school terms (term 2 in semester 1 and term 3 in semester 2), including on campus orientation and reflection sessions;
- ? requires that final year students are divided in either a Block A group or a Block B group;
- ? requires Block A students to be placed at schools in Pretoria during term 2 for their controlled teaching practice and will be assessed by mentor lecturers (university staff);
- ? requires Block B students to be placed in the remaining available places at schools in Pretoria during term 2 after the placement of the Block A students, or they can do their teaching practice at schools outside Pretoria and will be assessed by mentor teachers and schools;
- ? requires Block B students to be placed at schools in Pretoria during term 3 for their controlled teaching practice and will be assessed by mentor lecturers (university staff);
- ? requires Block A students to be placed in the remaining available places at schools in Pretoria during term 3 after the placement of the Block B students, or they can do their teaching practice at schools outside Pretoria and will not be assessed by mentor teachers and schools;
- ? follows a mentorship model which requires students to be placed under the full-time, continuous supervision of a qualified mentor teacher;
- ? includes the presentation of learning activities and participation in related school- and community activities and;
- ? requires students to be assessed on a continuous basis by schools and university staff (controlled teaching practice) or schools (uncontrolled teaching practice).



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